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| **TGC FELLOWS UBD Lesson Template** | | |
| Lesson Title: The Yam and The Strawberry Subject: 1st Grade Language Arts/Social Studies Prepared by: Ms. Debra Morgan, Teacher  Materials Needed:  Book: Chicken in the Kitchen by Nnedi Okorafor  Yam in a bag  Wikipedia: New Yam Festival  YouTube: Yam Festival(Nigeria)  Website: Strawberry Festival  Document Camera/Promethean Board  Different/Alike Organizer  Computer/iPads  Note/Sketching Page  Big Book Page, Pencils, and Colored Pencils  Global Competency:  Investigate the world beyond immediate environments. | | |
| **W**here is the lesson going?  (Learning Target or SWBAT) | **Target: Students will be able to compare the differences and similarities between two cultural events.**  **I can Statement:**  I can compare the Strawberry Festival and the New Yam Festival.  I can tell and write what is different.  I can tell and write what is alike. | |
| **H**ook: | | **T**ailored Differentiation: |
| Ask students, “What is a yam?” Show them the paper bag you are holding and tell them there is a yam in the bag. Have students turn to their partner and discuss what a yam might be. Give time for each pair to respond. Than take the yam out of the bag and pass it around so each child has a chance to see it up close. | | Students will be grouped by mixed levels of reading, writing, and computer skills. |
| **E**quip: | |
| Students will listen to the story, Chicken in the Kitchen. Students will learn about the New Yam Festival using a brief explanation from Wikipedia and watch the YouTube video Yam Festival (Nigeria). Students will than discuss their knowledge of the Strawberry Festival and visit the official website Strawberry Festival. Discuss the things that were different and the things that were alike. Then, use the document camera/promethean to record their answers on a class different/alike organizer. | |
| **Rethink and revise:** | |
| Divide students into 9 groups. Each group will be assigned a “difference” between the festivals or an “alike”. Students will use iPads and computers with uploaded pictures of their assigned “deference” or “alike” to take notes and draw quick sketches. Give a sufficient enough of time than have student groups come to the carpet to share. | |
| **Evaluate:** | |
| Each group will be given a page for the class big book, The Yam and the Strawberry.  Each page will have one or two sentences explaining their difference or alike and a completed picture that depicts their sentences. | |
| Notes: | |
| **O**rganization: |
| Lesson will begin on the carpet for hook and the reading of the story.  Students will return to tables for technology, discussions, and to record their answers.  Have students return to carpet to divide them into groups and give them their assignment (Difference/Alike) and computer or iPad.  Return to carpet to share and then give each group their big book page to work anywhere in the classroom.  Students will return to carpet the next day to have the teacher read their big book that has been put together. |